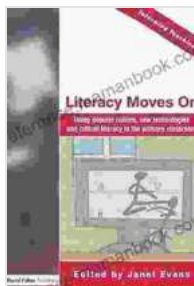


Using Popular Culture, New Technologies, and Critical Literacy in the Primary Classroom



Literacy Moves On: Using Popular Culture, New Technologies and Critical Literacy in the Primary Classroom (Informing Teaching) by Maggie Leffler

★★★★☆ 4 out of 5

Language : English
File size : 5815 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 196 pages



Popular culture, new technologies, and critical literacy are all important tools that can be used to engage students and promote learning in the primary classroom. By using these tools, teachers can create a more relevant and meaningful learning experience for their students.

Popular Culture

Popular culture is a powerful force in the lives of children. It can shape their values, beliefs, and attitudes. It can also be a source of entertainment and enjoyment. Teachers can use popular culture to connect with students and make learning more relevant.

For example, a teacher could use a popular song to teach students about rhyming or a popular movie to teach students about character

development. Teachers can also use popular culture to teach students about different cultures and perspectives.

New Technologies

New technologies are also a valuable tool for teachers in the primary classroom. They can be used to create engaging and interactive learning experiences. For example, a teacher could use a computer to create a virtual field trip or a tablet to create a digital storytelling activity.

New technologies can also be used to help students with their learning. For example, a student who is struggling with reading could use a computer program to help them with phonics. A student who is struggling with math could use a tablet app to help them with their multiplication facts.

Critical Literacy

Critical literacy is the ability to critically analyze and evaluate information. It is an important skill for students to develop in order to be able to make informed decisions about the world around them.

Teachers can use popular culture and new technologies to help students develop their critical literacy skills. For example, a teacher could use a popular song to teach students about the importance of media literacy. A teacher could also use a tablet app to help students create their own digital stories that explore different social issues.

Popular culture, new technologies, and critical literacy are all powerful tools that can be used to engage students and promote learning in the primary classroom. By using these tools, teachers can create a more relevant and meaningful learning experience for their students.

Additional Resources

* [Using Popular Culture in the Classroom]

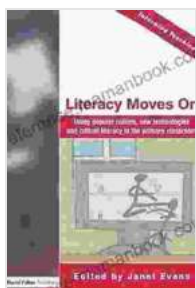
(<https://www.edutopia.org/article/using-popular-culture-classroom>) * [New

Technologies in the Primary Classroom]

([https://www.iste.org/explore/EdTech-in-Action/New-Technologies-in-the-](https://www.iste.org/explore/EdTech-in-Action/New-Technologies-in-the-Primary-Classroom)

Primary-Classroom) * [Critical Literacy in the Primary Classroom]

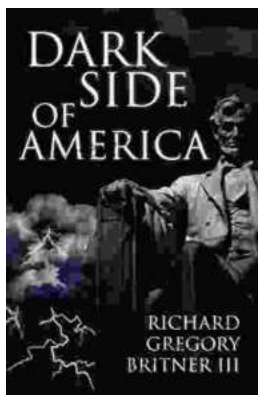
(<https://www.readingrockets.org/article/critical-literacy-primary-classroom>)



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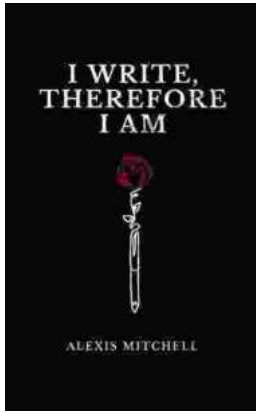
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